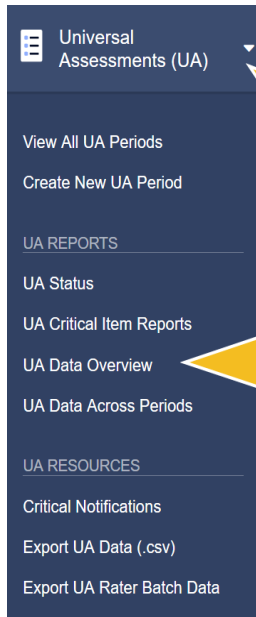


# UNIVERSAL ASSESSMENT (SCREENING) with the BIMAS-2

Once the Universal screening process is finished, it is time to review the data. From the menu on the left of your screen look for the Universal Assessment (UA) option.



Press the arrow to reveal all functions and operations that relate to Universal Assessment

All functions that relate to Universal Assessment (screening) are listed here. All functions in this menu are dynamic, that is one can visit this menu at any time and perform all its functions. There is no need to wait until the end of a screening period to generate a report.

**STEP 1.** Select the [UA period], [Age Level], [Rater Form (Teacher, Parent, Self)], [Grade Levels], and a specific building or an entire district [School]. If you wish to generate a report for a specific [Teacher], select his/her name.

## UNIVERSAL ASSESSMENT DATA OVERVIEW

UA Period: Summer 2016

Age Level:  Pre-K (Under 5)  Standard (5+)

Rater Form Type: Teacher

School(s): Sunnyside Elementary

Grade(s): All

Teacher: All

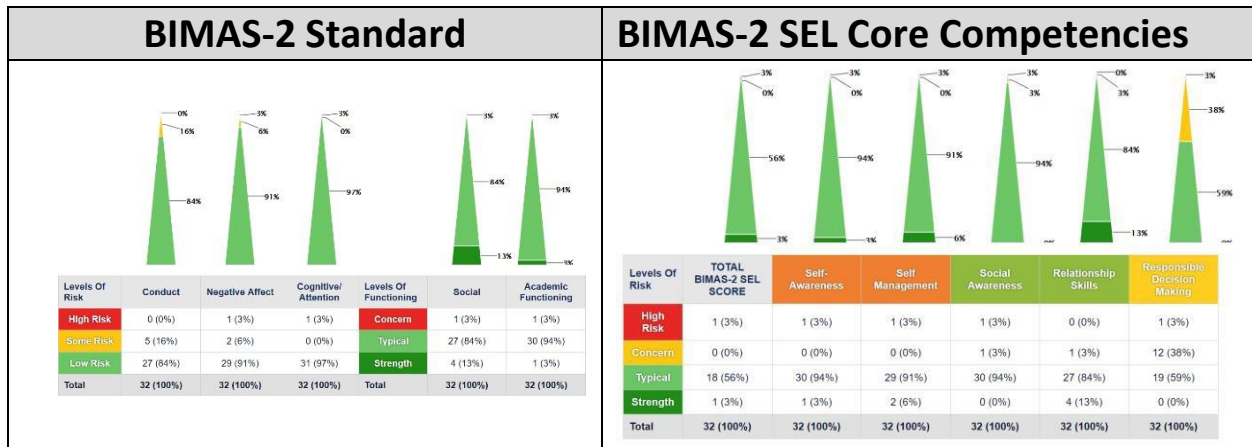
**BIMAS-2 Standard**

[View Report](#) [View Class/Group Scores](#)

**BIMAS-2 SEL Core Competencies**

[View Report](#) [View Class/Group Scores](#)

**STEP 2.** There are **two** ways to review your data; the **BIMAS-2 Standard view**, and the **BIMAS-2 SEL Core Competencies** which is based on the CASEL framework.



**STEP 2.1** If you select the **BIMAS-2 Standard** option to view your data, you are provided with two options.

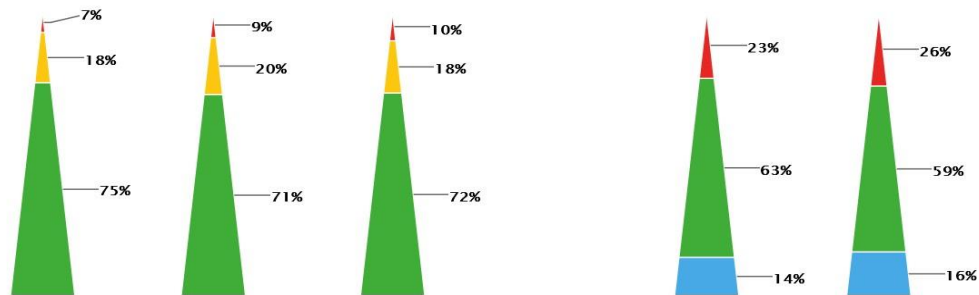


The **View Report** option offers an overall summary of the data as there filtered with the above criteria (i.e UA period, forms, etc.) and looks like the figure below.

[EXPORT AS .PDF](#)

### RISK LEVEL PYRAMIDS

UA Period:  School(s):  Grade:



Levels Of Risk	Conduct	Negative Affect	Cognitive/Attention	Levels Of Functioning	Social	Academic Functioning
High Risk	668 (7%)	843 (9%)	948 (10%)	Concern	2202 (23%)	2456 (26%)
Some Risk	1675 (18%)	1897 (20%)	1742 (18%)	Typical	5969 (63%)	5534 (59%)
Low Risk	7115 (75%)	6718 (71%)	6768 (72%)	Strength	1287 (14%)	1468 (16%)
Total	9458 (100%)	9458 (100%)	9458 (100%)	Total	9458 (100%)	9458 (100%)

MTSS/SEL review teams can use this information as **benchmark data**. It can/should be repeated least 2 or 3 times a year in alignment with academic benchmarks.

One can view the progress of the entire district, building, grade level, etc. by selecting the

**UA Data Across Periods**

menu item to generate multiple dynamic reports. The above report informs decisions at the MTSS Tier I level of supports.

Selecting the **View Class/Group Scores** option offers the ability to view summaries of the BIMAS-2 scale scores for each individual student.



**CLASS/GROUP STUDENT SCORES**

[EXPORT AS .PDF](#)

Student Name	MTSS	Conduct	Negative Affect	Cognitive/Attention	Social	Academic Functioning
<a href="#">Gerlach, Greg</a>	4	64	76	72	40	34
<a href="#">Feeney, Effie</a>	1	62	54	51	49	50
<a href="#">Pfeffer, Richie</a>	1	61	56	49	66	47
<a href="#">Hoggings, Roberto</a>	4	60	60	48	46	56
<a href="#">Huel, Dario</a>	3	60	57	48	49	43
<a href="#">Bednar, Dean</a>	1	59	54	43	55	58
<a href="#">Brekke, Clifton</a>	4	59	51	49	60	49
<a href="#">Bailey, Modesta</a>	1	58	51	49	57	49
<a href="#">Block, Paolo</a>	4	58	51	43	55	52
<a href="#">Bogan, Nicole</a>	3	58	47	47	55	49

The data can be sorted across all fields in the Table and can be exported as with all BIMAS-2 reports/screens as PDF files.

**EXAMINING INDIVIDUAL STUDENT RECORDS.**

Student names (in blue) are hyperlinks. Selecting a student’s name opens a student’s individual record form.

All BIMAS-2 behavior data and history are saved for as long as this student remains active in the database. Updates to student information can take place here as well. A few administrative tasks such as manual entry of BIMAS-2 paper forms by student, parent, or teacher can also take place here.

**STUDENTS » ALVAREZ, SALLY**

[EXPORT AS .PDF](#)

**SALLY ALVAREZ**

[Deactivate](#)

Student ID: 442117  
 School: Sunnyside Elementary  
 Grade: 4  
 Teacher for UA: Prager, Brian  
 Gender: Female  
 Race: African American/Black  
 Hispanic/Latino? No

[SCHOOL ADMINISTRATIVE/SERVICE INFO +](#)

[PARENT/GUARDIAN INFORMATION +](#)

[Edit Information](#)

An overall summary of scores is presented next which includes universal assessment data organized for the two data review perspectives, the standard view, the SEL view followed by a list of a student’s progress monitoring plans (if any).

For example, the BIMAS-2 STANDARD UNIVERSAL ASSESSMENT (UA) data presents a summary of all data available for a students across rating periods across all scales (overview look) but also for each of the 5 scale independently. This provides the most current performance and progress monitoring data for the student.

### BIMAS-2 STANDARD UNIVERSAL ASSESSMENT (UA) DATA

<b>Overview</b>	<b>Conduct</b>	<b>Negative Affect</b>	<b>Cognitive Attention</b>	<b>Social</b>	<b>Academic Functioning</b>
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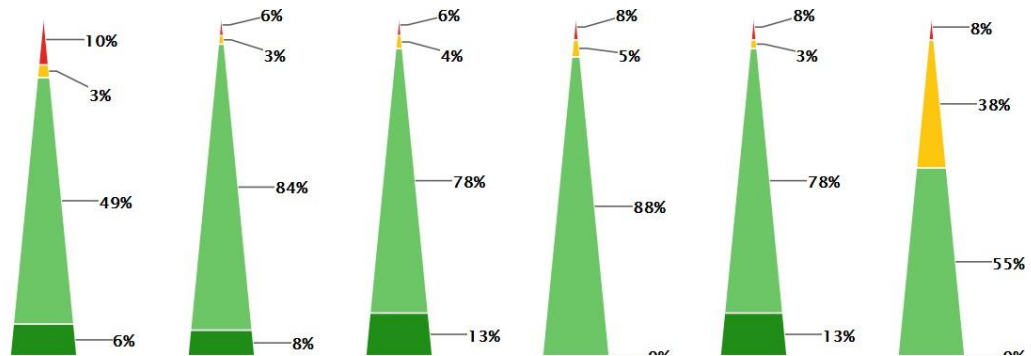
Scales	Finland High School 05/06/20	Spring UCD screening 04/14/20	<a href="#">Fall 2017</a> 09/01/17	<a href="#">Summer 2017</a> 07/01/17	<a href="#">Summer 2016</a> 07/01/16	<a href="#">Spring 2016</a> 03/01/16	<a href="#">Winter 2015</a> 12/01/15
Conduct			51	51	56	50	54
Negative Affect			67	41	54	54	43
Cognitive Attention			45	36	47	43	49
Social			47	19	52	52	52
Academic Functioning			50	35	49	55	58

If the MTSS team desires to explore with more specificity specific information on a student’s performance at the item level, then selecting a particular period [Fall 2017 09/01/17](#) (hyperlinks shows in blue) reveal the item level ratings for a student across all subscales.

### SUMMER 2017 UA RESULTS, RATER: FRANCIS GRIMES

BEHAVIORAL CONCERN SCALES				
CONDUCT				
T-Score	Scale Descriptor			
51	Low Risk			
Item			Score	Descriptor
2	appeared angry		1	No Concern
9	engaged in risk-taking behavior		0	No Concern
13	fought with others (verbally, physically, or both)		0	No Concern
17	lied or cheated		0	No Concern
21	lost their temper when upset		0	No Concern
25	was aggressive (threatened or bullied others)		1	Concern
29	was suspected of using alcohol and/or drugs		1	Concern
31	was sent to an authority for discipline		0	No Concern
32	was suspected of smoking or chewing tobacco		0	No Concern
NEGATIVE AFFECT				
T-Score	Scale Descriptor			
41	Low Risk			
Item			Score	Descriptor
5	appeared sleepy or tired		0	No Concern
8	appeared depressed		0	No Concern

**STEP 2.2** If one elects to view the data from a **BIMAS-2 SEL Core Competencies** view, similar steps need to be followed to view a summary of the data and a class/group report as the figures below illustrate.



Levels Of Risk	TOTAL BIMAS-2 SEL SCORE	Self-Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making
High Risk	8 (10%)	5 (6%)	5 (6%)	6 (8%)	6 (8%)	6 (8%)
Concern	2 (3%)	2 (3%)	3 (4%)	4 (5%)	2 (3%)	30 (38%)
Typical	39 (49%)	67 (84%)	62 (78%)	70 (88%)	62 (78%)	44 (55%)
Strength	5 (6%)	6 (8%)	10 (13%)	0 (0%)	10 (13%)	0 (0%)
<b>Total</b>	<b>80 (100%)</b>	<b>80 (100%)</b>	<b>80 (100%)</b>	<b>80 (100%)</b>	<b>80 (100%)</b>	<b>80 (100%)</b>

[EXPORT AS PDF](#)

**SEL CLASS/GROUP STUDENT SCORES**

Student Name	Total SEL Score	Self-Awareness	Self Management	Social Awareness	Relationship Skills	Responsible Decision Making
<a href="#">Gerlach, Greg</a>	27	30	29	29	37	28
<a href="#">Raynor, Andy</a>	45	45	41	54	55	40
<a href="#">Pfeffer, Richie</a>	55	47	50	65	63	49
<a href="#">Hoggins, Roberto</a>	42	48	39	49	49	36
<a href="#">Rogahn, Kyla</a>	47	48	43	55	58	39

### BIMAS-2 SEL UNIVERSAL ASSESSMENT T-SCORE DATA - SELF

Scales	Summer 2016 07/01/16	Spring 2016 03/01/16	Winter 2015 12/01/15
Self Awareness	70	40	28
Self Management	58	28	29
Social Awareness	70	19	22
Relationship Skills	71	30	29
Responsible Decision Making	54	29	30
<b>TOTAL</b>	<b>66</b>	<b>30</b>	<b>29</b>

### BIMAS-2 SEL UNIVERSAL ASSESSMENT T-SCORE DATA - SELF

Scales	Summer 2016 07/01/16	Spring 2016 03/01/16	Winter 2015 12/01/15
Self Awareness	70	40	28
Self Management	58	28	29
Social Awareness	70	19	22
Relationship Skills	71	30	29
Responsible Decision Making	54	29	30
<b>TOTAL</b>	<b>66</b>	<b>30</b>	<b>29</b>

and a report of individual item level performance across the 5 SEL scales

#### SUMMER 2016 UA RESULTS, RATER: MICHAEL HENRY

BIMAS-2 SEL SCALES			
BIMAS-2 SEL TOTAL SCORE			
T-Score	Scale Descriptor		
53	Typical		
SELF AWARENESS			
T-Score	Scale Descriptor		
53	Typical		
Item	Score	Descriptor	
3	had trouble paying attention	0	Strength
6	was impulsive	0	Typical
8	appeared depressed	0	Typical
10	had problems staying on task	0	Strength
12	acted sad or withdrawn	0	Typical
20	appeared anxious (worried or nervous)	1	Typical
24	expressed thoughts of hurting themselves	1	Concern
27	was emotional or upset	1	Typical

RELATIONSHIP SKILLS			
T-Score	Scale Descriptor		
57	Typical		
Item	Score	Descriptor	
1	shared what they were thinking about	3	Typical
7	spoke clearly with others	4	Strength
11	maintained friendships	3	Typical
13	fought with others (verbally, physically, or both)	0	Strength
15	appeared comfortable when relating to others	3	Typical
19	was generally friendly with others	4	Typical
23	worked out problems with others	4	Strength
25	was aggressive (threatened or bullied others)	0	Strength
31	was sent to an authority for discipline	1	Mild Concern

Thank you for reviewing this quick guide on how to “unpack” your BIMAS-2 Universal screening data. If you have any questions or comments on any of the features discussed above, please do not hesitate to email us at:

[help@EduMetrisis.com](mailto:help@EduMetrisis.com)