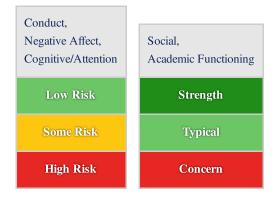
REPORTS » ALVAREZ, SALLY

ITEM SCORE LEGEND

- 0 =Never (Observed 0 times)
- **1 = Rarely** (Observed 1-2 times or to a minimum extent)
- **2 = Sometimes** (Observed 3-4 times or to a moderate extent)
- **3 = Often** (Observed 5-6 times or to a significant extent)
- **4 = Very Often** (Observed 7 or more times or to an extreme extent)

UA T-SCORE LEGEND



SUMMER 2016 UA RESULTS, RATER: SALLY ALVAREZ

| BEHAVIORAL CONCERN SCALES | | | | | | | |
|---------------------------|--|------|------|-------|------------|--|--|
| | CONDUCT | | | | | | |
| 1 | Γ-Score | | | | | | |
| | 42 Low Risk | | | | | | |
| | | Item | | Score | Descriptor | | |
| 2 | appeared angry | | | 0 | No Concern | | |
| 9 | engaged in risk-taking behavior | | | 0 | No Concern | | |
| 13 | fought with others (verbally, physically, or both) | | | 1 | No Concern | | |
| 17 | lied or cheated | | | 0 | No Concern | | |
| 21 | lost their temper when upset | | | 0 | No Concern | | |
| 25 | was aggressive (threatened or bullied others) | | ers) | 0 | No Concern | | |
| 29 | was suspected of using alcohol and/or drugs | | | 0 | No Concern | | |
| 31 | was sent to an authority for discipline | | | 0 | No Concern | | |
| 32 | was suspected of smoking or chewing tobacco | | | 1 | Concern | | |

| NEGATIVE AFFECT | | | | | | |
|-----------------|--|--|---|------------|------------|--|
| T- | T-Score Scale Descriptor | | | | | |
| | 42 Low Risk | | | | | |
| | Item Score Descri | | | | | |
| 5 | appeared sleepy or tired | | 1 | No Concern | | |
| 8 | appeared depressed | | | 0 | No Concern | |
| 12 | acted sad or withdrawn | | | 0 | No Concern | |
| 16 | was easily embarrassed or felt ashamed | | | 0 | No Concern | |
| 20 | appeared anxious (worried or nervous) | | 1 | No Concern | | |
| 24 | expressed thoughts of hurting themselves | | 1 | Concern | | |
| 27 | was emotional or upset | | 0 | No Concern | | |

| COGNITIVE ATTENTION | | | | | |
|--------------------------|--|----------|---|------------|------------|
| T-Score Scale Descriptor | | | | | |
| | 44 | Low Risk | | | |
| | | Item | | Score | Descriptor |
| 3 | had trouble paying attention | | | 0 | No Concern |
| 6 | was impulsive | | | 1 | No Concern |
| 10 | had problems staying on task | | | 1 | No Concern |
| 14 | acted without thinking | | | 1 | No Concern |
| 18 | had trouble remembering | | 1 | No Concern | |
| 22 | had trouble with organizing and planning | | 0 | No Concern | |
| 28 | fidgeted | | 1 | No Concern | |

| | ADAPTIVE SCALES | | | | | |
|--------------------------|--|----------------------------|-------|------------|--|--|
| SOCIAL | | | | | | |
| T-Score Scale Descriptor | | Scale Descriptor | | | | |
| 72 Strength | | | | | | |
| | | Item | Score | Descriptor | | |
| 1 | shared what they were thinking about | | 4 | Positive | | |
| 7 | spoke clearly with others | | | Positive | | |
| 11 | maintaine | ed friendships | 4 | Positive | | |
| 15 | appeared comfortable when relating to others | | 4 | Positive | | |
| 19 | was gene | rally friendly with others | 4 | Positive | | |
| 23 | worked o | out problems with others | 4 | Positive | | |

| ACADEMIC FUNCTIONING | | | | | |
|--------------------------|---------------------------------------|------|---|--------------|------------|
| T-Score Scale Descriptor | | | | | |
| 49 Typical | | | | | |
| | | Item | | Score | Descriptor |
| 4 | followed directions | | | 3 | No Concern |
| 30 | worked up to their academic potential | | | 3 | No Concern |
| 33 | was prepared for class | | | 4 | Positive |
| 26 | received failing grades at school | | 1 | Mild Concern | |
| 34 | was absent from school | | 1 | No Concern | |